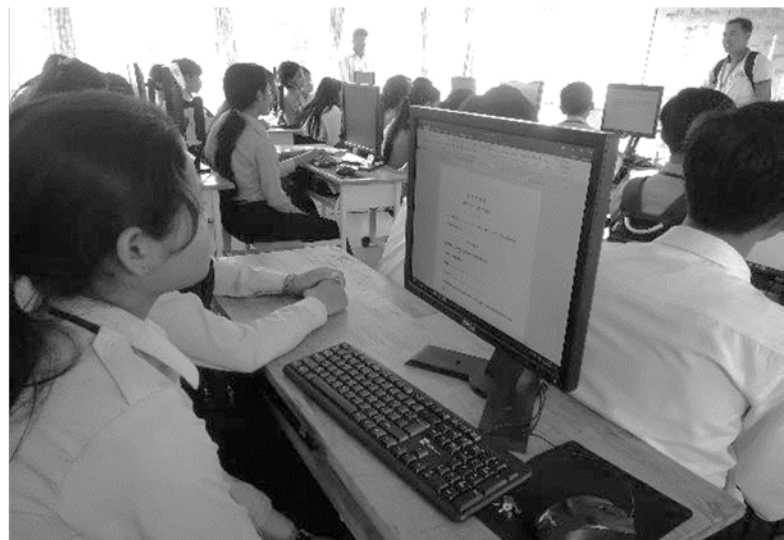


# SKILLS FOR LIFE

Progress Report | 2nd Quarter 2021



# OVERVIEW

It has been a challenging year so far as the project implementation was impacted by the Covid-19 pandemic. Cambodia has been badly affected since late March 2021 and infections have grown to more than 64,611, of which 56,178 cases recovered and 1,025 deaths. The government has closed down the schools, meeting and gathering are not allowed up to date. The government has vaccinated 52.40% of the adults but the infections keep increasing day to day.

Despite this challenge, the project was able to install computer classes within two different high schools, Borset (school#2) in Kampong Speu and Sla Ku (school#3) in Takeo. The project cooperated with the Department of Education, Youth and Sports (DoEYS) to select the potential schools based the minimum selection criteria. Extensive orientation was done and DoEYS, School Principal, teachers and school management committees all understood their responsibilities within the project before the agreements were signed.

The project was warmly welcomed by all stakeholders and the computer classes were successfully installed and handed over to the school principal. It was considered too expensive to hire an external IT consultant for the installment, hence the project team itself bought the ICT materials and worked together to install the computer hardware. After the installment of the two schools, the project team is now experienced and can also conduct the maintenance. Mr. Bros, the principal of Sla Ku (school#3), even asked our team to support the installment of a computer network in his office.

After participating in an on-line webinar and learning from Wilde Ganzen and good reflection from the local NGO partners, the project introduced a 10% contribution from the local communities to the project implementation. The 10% contribution will strongly increase their ownership and accountability and has already been included in the project agreement for school#3. This will create an additional saving that can be used to increase the number of computers in each school or the number of schools.

The total number of installed computers is now 55, divided over three high schools and two slum locations, which will allow 540 high schools students receiving training per annum and around 44 people in the slums. The team is working hard to develop the soft- and life skills program with support from DDD, a global development organisation and the school teachers. The team was trained to train-the-trainers, which will have a significant and sustainable impact on the skill set of the local teachers. The responses from all stakeholders (students, teachers, school management and government) are overwhelmingly positive.

Our current challenge is that all computer classes are not able to open for the students to come and learn within 3 different schools of Prey Veng, Kampong Speu and Takeo. However, we are working with the teachers to conduct online teaching from the curriculum designed even though we expect limited participation as few students have ability to access online. As soon as the schools are re-opened, we expect the classes to commence immediately.

The project team also did the assessment to two new high schools in Kandal province, Tep Pranam High School in March 2021 and Sampov Poun High School in June 2021. The project will work with DoEYS to decide for only one high school so that the project can start a new installment within July-August 2021.



# CHILDREN'S VOICES

Currently, the project installed three computer labs for three selected provincial high schools including Prey Veng in 2019, Kampong Speu and Takeo within 2021. Both students and teachers were delighted to have the computer classes in their schools expecting that it would help to create opportunities after finishing their high school. Despite the lock down, the students came to the classes and helped with cleaning and setting up the tables. Everyone with excitement to learn the new skill for the rest of their lives. Moreover, we observed that the 12th grade students felt sorry to graduate before they could learn and finish their computer class.



**“ Sopheak - 17-year-old 12<sup>th</sup> grade student at Borset High School, Kampong Speu**  
*When I first learnt about computers, I was not able to practice with an actual computer I did not know what and where to click. When I found out that the school was setting up the computer lab for actual practice, I was happy. I hope to practice in the class with my friends around. I understand that computer knowledge and skills are very important nowadays, it helps to education and good employment in the future. I am committed to learn.”*



**“ Krymen - 17-year-old 12<sup>th</sup> grade student at Borset High School, Kampong Speu**  
*I have just been learning the computer theory for many years. I have never practiced with the real computer. I do not know about the real computer. I am excited to hear that the school now has the computer class for the students to practice. I cannot wait to practice because if I knew the computer, it would make me easier to find a job in the job market and explore my education. I would appreciate for having the computer in my school even it is my final year, but I hope more students come to high school level to benefit their study.”*



**“ Theara - 17-year-old 12<sup>th</sup> grade student at Kampong Leav High School, Prey Veng**  
*My friends and I were very delighted to hear that we would have computer class in school as it was our dream that we could learn computer someday that we had never learnt computer before.” Theara explained that “Our dream became true to the Opening Day of Computer Class in August 2019. We were excited to join and sat in the computer class at our first time. We loved to study it and promised to try our best to learn and apply the knowledge after the class. Luckily, we finished the introduction to the basic of computer and MS Word, typing documents, after one month.” Theara also stressed that “We found that the computer skill would enable us to access to opportunities of success in ourselves, families and society in the future. Especially, when we have computer skill, we can find a good job for life and develop our community as much as we can. We would appreciate for the support from our school and the project of IFL through Bethel Mission to care about our future.”*

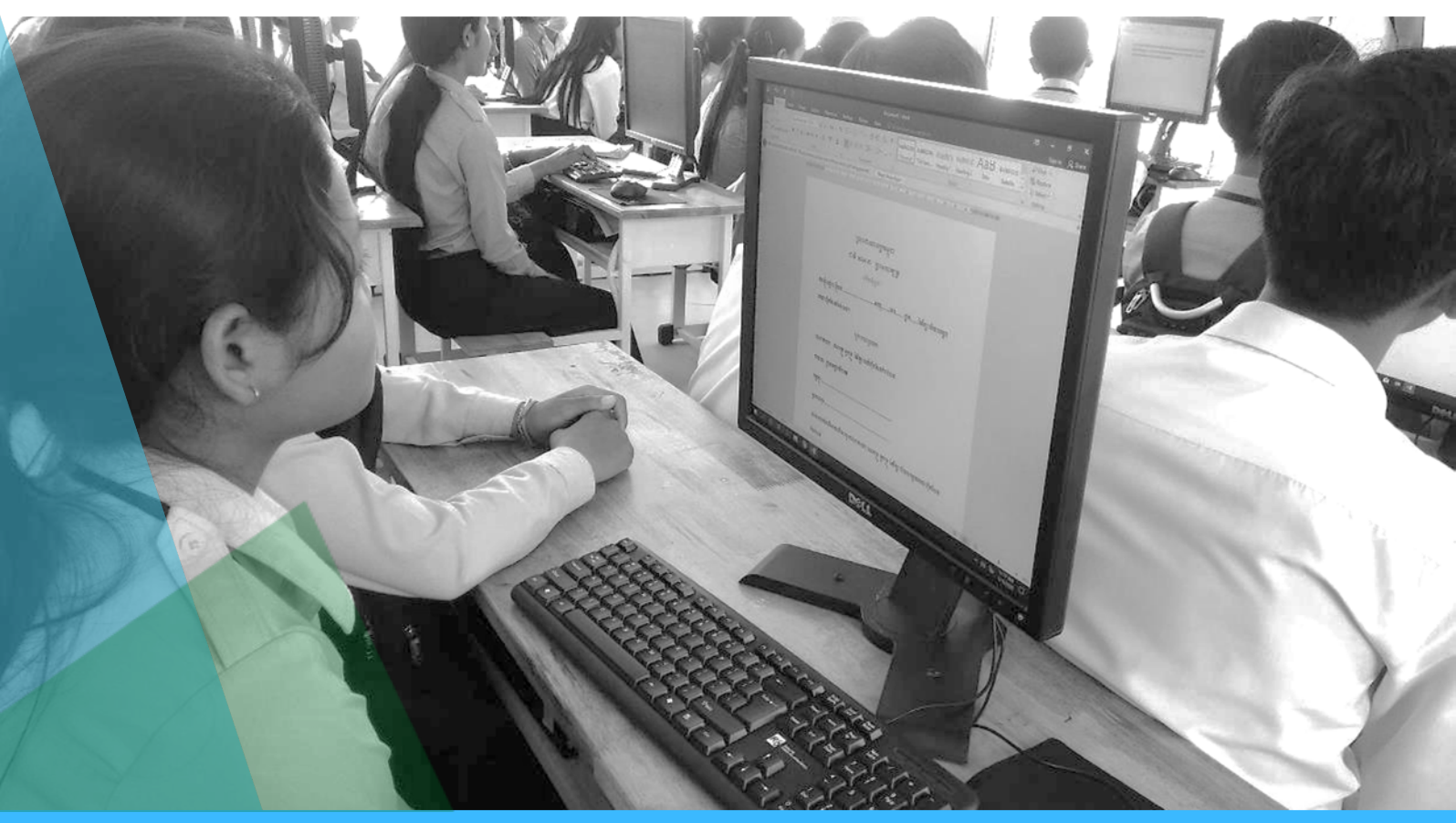
Theara started her computer class at her school in grade 10 in 2019 and she bought her own computer a month later to study more at home. Now, she can use MS Word, MS Power Point and Email. Theara wants to be a teacher of English in the future because she likes teaching. We will miss Theara as she will graduate her high school this year, 2021. We do hope we can engage with Theara and support her as much as we can when she comes to study in Phnom Penh



**“ Manina - 17-year-old 12<sup>th</sup> grade student at Kampong Leav High School, Prey Veng**  
*I was impressed and overjoyed to learn computer at school with my friends when I was in 10<sup>th</sup> grade. It was the great opening in 2019 I remembered. I bought one computer to study at home after I learnt it at school. Since then, I try to use computer everyday with my own computer because I want to learn something new, especially on YouTube. It becomes very helpful for me as I have to learn online with my teachers to prepare my exam during the pandemics of Covid-19 and all schools closed. I want to study at university of Health and Sciences after my high school for I want to be a doctor in the future because it is one of my favorite jobs. I want to save the people’s lives around me when they need me, I will help them without any return. I like making video clips and upload on YouTube in my free time. The computer knowledge that I learned from school helps me a lot for my work. I would like to give my profound thanks to my school and the project of IFL through Bethel Mission to support me and my friends for the computer literacy”*



**“ Racheal - 13-year-old 7<sup>th</sup> grade living with parents in rental slum**  
 The mother and father with their cart pick up and buy recycled stuff around Phnom Penh every day to feed three children, one niece and one old mother. It makes them hard to collect the stuff owing to the pandemics of Covid-19. Racheal also told that “We were not able to go to English class because we have to pay, and my parents could not afford to do so. I am very happy to learn English for free at Bethel Mission. I have learnt there for more than two years. Now, I can read, spell, write and speak English better than before. I was excited to have computer class because I have never learnt computer before. It was our first time to sit and touch computer in the computer class. There are no computer training classes or schools in the community. When asked why she wanted to learn English and Computer, Racheal said that “English and Computer are helpful for me to find a good job in the future. I can also teach the children in the community”.



# Project Dashboard



Select school: All schools

## Student Gender Distribution

130 Males trained	247 Females trained	66% % female
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## Asset (Maintenance)

55 Computers installed	0 Computers undergone maintenance	0 Computers replaced
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## Student Age Distribution

16.1 Average Student Age	70 14-year-old students	79 15-year-old students
86 16-year-old students	65 17-year-old students	75 18-year-old students

## Student Enrolment Status

377 Students enrolled in IT-literacy training	0 Students finished the IT-literacy training	0 Students graduated from IT-literacy training
0 Students enrolled in Soft-and life skills training	0 Students finished the Soft-and life skills training	0 Students graduated from Soft-and life skills training

## Student Grade Distribution

99 Grade 10 students	85 Grade 11 Students	172 Grade 12 Students
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## Additional training

0 Students enrolled in Entrepreneurship training	0 Students finished the Entrepreneurship training	0 Students graduated from Entrepreneurship training
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## Cohorts

4 Number of cohorts
------------------------

## Teachers trained

0 # of teachers
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## Student Satisfaction Rate

0.0 Student Satisfaction Rate
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## Visits per school

21 # of visits
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# Goal

To improve Cambodia youth’s capacity and provide them with opportunity to develop their potential in education and employment.



## Target

<b>4</b> high schools selected for IT Literacy and Skill for Life project.	<b>2,160</b> Students enrolled in three years time	<b>3</b> computer locations in slumps available to all ages	<b>120</b> Residents enable to follow program
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## Progress

<b>3</b> high schools, Kampong Speu and Takeo, were newly selected and installed computer classes where the existing school in Prey Veng was visited and monitored.	<b>1</b> School will be selected and installed in Q3	<b>2</b> Slum locations (Boeung Chhouk and Graveyard) have been installed. One has been delayed due to lack of secure location
<b>377 students (247 girls)</b> enrolled and are receiving IT Literacy training both online and partially in classroom.	<b>101</b> students studied in classroom in Prey Veng before Covid-19	<b>22 children (13 girls)</b> enrolled in computer class in slums. We hope that the classes will fully open and start in August 2021 after their final English test

## Outcome



Build sustainable infrastructure and program in close cooperation with the government and relevant NGOs. Important will be to train-the-trainers and support online learning to enable continuation beyond the 3 years support from IFL.



## Target

<b>2,160</b> Students complete IT Literacy program	<b>1,080</b> Students complete Soft- and life skills and entrepreneurship program	<b>85%</b> Students complete each course with certificate
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## Progress

<b>IT Literacy</b> Program has been further improved and made available online.  Due to Covid-19 the computer class rooms have been closed. However, they have been used to train the teachers in online learning	<b>Soft and life skills</b> Program has been developed with support of DDD and in close cooperation with the government.  Due to Covid-19 the course has been given to students. The team has been trained to train-the-trainer enabling to train all teachers without further support	<b>Entrepreneurial skills</b> Bluefield Finance has created a first outline of the training.  Due to Covid-19 and the other priorities this activity has been deprioritized.
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## Outcome



Develop and teach program to develop their potential and enable students to achieve career opportunities and give back to their community.

# MONITORING AND FOLLOW-UP

Owing to the Covid-19 pandemic, the physical monitoring and follow-up were limited and challenging as meetings and gatherings have not been encouraged and allowed by the government and the schools have been closed. Despite the challenging situations the project team has been able to conduct 21 visits to the targeted high schools including assessment, installment, monitor and follow up.

However, the monitor visits and follow up by phone were conducted with the school principals and teachers. Also, the project only had direct communication with a few students from the lists given by the teachers to verify and ask for their impression.



## ACTORS / STAKEHOLDERS

The project is aligned with the education strategy of the government in working to help prepare the next generation of Cambodian youth for work in what is known conceptually as “Industry 4.0,” the fourth industrial revolution. Focus on train teachers, educate students and develop local expertise in fields and careers related to science, technology, engineering and mathematics (known collectively as STEM) in partnership with 17 other countries around the world including the US, Singapore, South Korea, Japan, Thailand, Vietnam, Brazil, Argentina and Mexico. The effort of the government is to build up the Cambodian students in order to help them navigate the “Industry 4.0” job market armed with the latest knowledge and technical skills.

The project involved the Department and Office of Education (DoE), school principals, teachers and the school management committees into the process of the assessment to make sure that they understood the project and would implement according to the plan agreed with IFL and Wilde Ganzen. The project used the designed minimum selection criteria to assess the high schools and ensured the project agreement was signed before the installment started. The projects were all warmly welcomed and strongly supported during the assessment and installment. All stakeholders were aware and confident of their roles and responsibilities. The school principals and teachers as well as DoE expect that their students gain more competency and will come back and help develop their schools after their graduation from high schools.



**“ Mr Bros - School Principal, Sla Ku High School, Takeo**

*My school has not yet received any support for more than thirty years. I am very pleased and excited to first see my school equipped with 15 computers, 1 printer, projector and screen and 4 wall fans, lightings and many other installed materials. I am very proud to get supported from Bethel Mission and the kind donation from IFL in Netherlands to help promote education in my school. The donation is very important to invest to the lives of the students so that they become competent to restore their lives, families and communities. All teachers and students are very happy to see the class open. We would profoundly thank for the donation and support to our school.”*



**“ Mr Sopheak – Computer Teacher, Sla Ku High School,Takeo**

*I taught the students the theory of IT literacy since I came to school in 2020. The students did not practice directly with computers because we did not have. I only used the computer book from the Ministry of Education and taught the theory only. It was very difficult to explain the lesson. Our school is lucky to get supported from Bethel Mission and the donation from IFL project. The computer class will make a great opportunity for students to learn and apply in school and when they graduated. It will also give the benefit to the teachers in our schools as well to study and work from the computer for assignment to the students and reporting to the principal as not most of them have or learn computer yet. I believe that both the students and teacher will make a great progress in computer science.”*



**“ Mr Kimhach – Deputy Director, Department of Education, Kampong Speu**

**Mr Kimhach told the school principal, teachers, school management committee and office of education that:**

*It is very important to get the partnership from Bethel Mission to improve the quality of our students relevant to IT literacy, soft and life skills which we could not afford and did not get support from other NGOs. I would encourage all of us to work hard to ensure that we can achieve as planned to build trust so that other high schools can be supported in the future.” He stressed that “We strongly welcome to the kind support from our donation, and we do hope that it is not the last support, but the first and will be the second and third support in the future. I would call for attention to everyone participated to take care of this partnership.”*



**“ Mr Bun – School Principal, Prey Veng**

**Mr Bun used the computer class to train 14 teachers at the first promotion about the google meet, Google classroom and Google Forms.**

*We will train the teachers in small groups how to use the online technologies to teach the students and work online.”*

*The computer is much helpful to us. I would again appreciate for the kind donation and support from Bethel Mission and IFL so that our school can have computers not only for the students, but also teachers.*

*It is good that the provincial governor postponed the quarantine at our school, so we can meet the teachers and give some advice to the 12th grade students to prepare their exams in November 2021.”*



**“ Mr Rithy – Computer Teacher, Kampong Leav High School, Prey Veng**

*I would like to conclude with two advantages of having the computer class in our school. It is beneficial and important to Teaching and Learning of the students. Teaching, it is very helpful to the teachers with computers and internet as they can prepare the lessons, assignments, exams and reporting, especially in the pandemics of Covid-19 that the teachers have to teach online by using some high techniques including google meet, google form, messenger, telegram, zoom and so on. Learning, it is vital for the students to learn the IT literacy relevant to technologies to support their study in school as well as after their graduation, at their university and employment. I would like to appreciate for the right support from Bethel Mission and IFL to our students and teachers.”*

# FINANCIAL MATTERS



According to the monthly cash flow, as audited by ACE, the total donation that Bethel Mission received to implement the Skills for Life project from Wilde Ganzen/IFL was \$40,989.53 within the period of January-June 2021. The actual money received was higher than the original budget of \$33,650, as result of a miscalculation, resulting in a surplus income of \$7,339.53

The actual expenses (\$25,870.51), were lower than the budget (\$33,650), resulting in a surplus of \$7,779.77 which mostly contributed from the following underspending:

- Trip of monitoring and follow up of IT=\$1,302
- Trip of oversight from ACE and monitoring by BMO=\$918
- First graduation of computer class=\$450
- Soft and Life skill training, monitor and follow up=\$2088
- Not fully paid for Thirteen month to staff, but prorated, and staff retreat =\$883
- Freight cost of laptop computers for ACE=\$1,220 paid directly by IFL

The total underspending of the project plus surplus income from Wilde Ganzen/IFL made the fund balance for the project of \$15,119.02 by the end of June 2021. With this fund balance the project can cover the project expenses from July-September 2021 and the project will not need to make any disbursement request to Wilde Ganzen/IFL.

## Monthly Cash Flow Report

Income sources		Jan	Feb	Mar	Apr	May	Jun	Total
Income from donor			\$17,207.53		\$-	\$23,782.00	\$-	\$ 40,989.53
Bank Interest Income								\$ -
								\$ -
Total income		\$-	\$17,207.53	\$-	\$-	\$23,782.00	\$-	\$ 40,989.53
Program expenses								
1.1	Project Assessment		\$ 53.64	\$ 642.88			\$637.82	\$ 1,334.34
1.2	IT Literacy Training – Purchase Computers			\$ 6,223.33		\$ 2,606.80	\$4,902.35	\$ 13,732.48
1.3	Soft-and Life Skills Training		\$ 700.00	-			\$1,000.00	\$ 1,000.00
1.4	Personnel			\$ 700.00	\$ 694.18	\$ 1,441.70	\$ 699.90	\$ 4,235.78
1.5	Staff Benefit		\$ 17.21	\$ 252.04	\$ 136.80	\$ 38.26	\$ 258.72	\$ 685.92
1.6	M&E and Financial Audit			-		\$ 23.78	\$ 300.00	\$ 340.99
1.7	Overhead Cost			\$2,273.00			\$ 2,268.00	\$ 4,541.00
Total expense		\$ -	\$ 770.85	\$10,091.25	\$ 830.98	\$4,110.64	\$10,066.79	\$25,870.51
Net Cash Flow		\$ -	\$ 16,436.68	\$ (10,091.25)	\$ (830.98)	\$ 19,671.36	\$ (10,066.79)	
Cash/Bank Balance forward			\$ -	\$ 16,436.68	\$ 6,345.43	\$ 5,514.45	\$ 25,185.81	
Balance remaining		\$ -	\$ 16,436.68	\$ 6,345.43	\$ 5,514.45	\$ 25,185.81	\$ 15,119.02	

# LEARNING AND EXPERIENCE

Although the project is still in the implementation phase, the project team already experienced significant learnings:

- The strong relations and connection with DoE and school principals made the process possible.
- The project learnt that the staff gained more experiences in their own design and installment for the computer class, and they became experts after the two schools' work.
- Asking for contribution for each school was to help them take more ownership to effectiveness of the project implementation.
- Staff were excited to design the curriculum on both computer lessons and soft and life skills.
- With the special endeavor, the project team is making the people smile, delighted, excited and feel gratitude to receive the computer classes.



**Bunlai**– Project Coordinator, IT of Investment for Life Project,

**Bethel Mission**

*It has been six months since the start of my new job here, I have learned new knowledge that made me become more and more proficient in setting up the computer class with networking and power systems with the strong support from the whole project team. I studied the Computer Science at university, but I could not practice it due to the lack of actual projects. At the same time, I also gained the new approaches working in building the strong relation and connection with DoE and school principals that I have never done before. It greatly enhanced my abilities and values added to my experiences in dealing with the government officials, especially in the field of education.”*

In addition, I also had the opportunity to be trained as the trainer and gained new knowledge from the discussion on computer teaching skills with computer teachers in high schools about the computer class curriculum. I am very delighted and amazed to have the results up to date even the students have not allowed to come and practice in class, but a few of them did. It was really encouraging me to hear Mr. Yorn, the computer teacher at Borset high school said that “The computer class is so beautiful it is like the one in the university in Phnom Penh.” It also gave me more confident was Mr. Bros, the principal of Sla Ku high school asked me to set his office as standardized as the computer class.

Furthermore, I was excited to have the computer book in place for the project after working in close relations schoolteachers to review and agreed with the book and presentation. We are ready to teach the students as soon as the schools are opened. On the other hand, the existing computer classes are not left behind, many teachers also benefited as they used the computer classes to learn the technologies on the online. At the moment, I am collaborating with computer instructors on lessons to teach online with the students.

I would also learn that the computer class is really important and beneficial to the students as it will make different to the lives of the students by the IT knowledge and skills they learnt. I feel very privileged with the job to help hundreds of students with IT Literacy





**“ Arun – Project Coordinator for Skills Training of IFL, Bethel Mission**

*For me, I had no experience related to Soft and Life skills before I started the new job. It is my first time to study it and work to design its curriculum. I never thought I would have the opportunity to do it. I have been the teacher of English and used to be the project trainer of the social work activities from other NGO. It is my new change and challenge.”*

After exploring and studying the skills in details from the government, relevant NGOs and google, I found that it is very important for the students to acquire the knowledge for their future and livings within the society because Soft skills will help people to boost their working progress and enhance a healthy working environment in the organizations and companies and it also help create a big picture about working conditions and expectations from staff and tips to help them to effectively work with people as for Life skills will enable people to translate knowledge and attitudes into actions that helps the people in positively responding to life’s challenges and situations. I very much appreciated the ToT training, Soft and Life skills from DDD as it gave me the values added to my researched curriculum.

Through this work, I have gained much experience of thinking about the ways of teaching and apply it in the real life. After working for the curriculum with the teachers, they appreciated, and the principals welcome the initiatives in line with the Ministry of Education that Bethel Mission has done so far. We have the curriculum and I hope to conduct ToT to teachers as soon as the meeting and the gathering are allowed by the government. I am also working for online training curriculum because it will be helpful for the teachers to teach online with the students. In addition, we learned that our work is not only aligned with the government strategic direction, but also with Unicef Cambodia as Soft and Life skills are being promoted among the schools in Cambodia even not many schools are able to apply the curriculum owing to the limited resources.



# CAPACITY BUILDING

The project provided the following capacity building for the staff so that they could understand and apply within the project implementation:

## **Project proposal and budget orientation:**

- Staff were oriented about the approved proposal and budget so that they were aware of project activities, timeframe and budget.

## **Child Protection Policy:**

- The Child Protection Behavior Protocol was read and signed before they could go to the field and work with the students. The policy is to protect staff from all kinds of abuses and any accusation during their interaction with the school children.

## **Administration Policy:**

- Staff were oriented about Commission, Gift and Bribe (CGB) from suppliers, log-sheet (motor and car gasoline charge), Asset management, Per Diem/food allowance form, Mission trip and Leave form.

## **HR policy:**

- Staff were aware of working hours, health and life insurance, thirteen-month salary, seniority, taxes, public holiday, leave (annual, sick, special, parental and maternity), transport, allowance and accommodation for field trip, retreat, and staff capacity building.

## **Finance policy:**

- Staff were oriented on cash request and settlement, supporting documents, invoice, receipt, voucher, cheque and direct payment to suppliers.

## **Procurement policy:**

- Staff were trained about Purchasing, Quote and selection, Commission, Gift and Bribe (CGB) from suppliers.

## **IT policy:**

- Staff allowed to read and sign on IT Policy User acknowledgement before they were able to use the project computers.

## **Sexual Abuse and Harassment Policy:**

- Staff were introduced and trained on the clear instructions and practical guidance to prevent sexual exploitation, sexual abuse and sexual harassment (SEAH) in all aspects of BETHEL MISSION ORGANIZATION's work and to protect, safeguard, promote and enhance the welfare and safety of vulnerable people in fulfilment of the vision and mission of BETHEL MISSION ORGANIZATION.

## **Photo and video taking:**

- Staff were introduced the techniques of taking good photos and writing the caption and video taking based on the guide from Wilde Ganzen and Bethel Mission.

## **Reporting:**

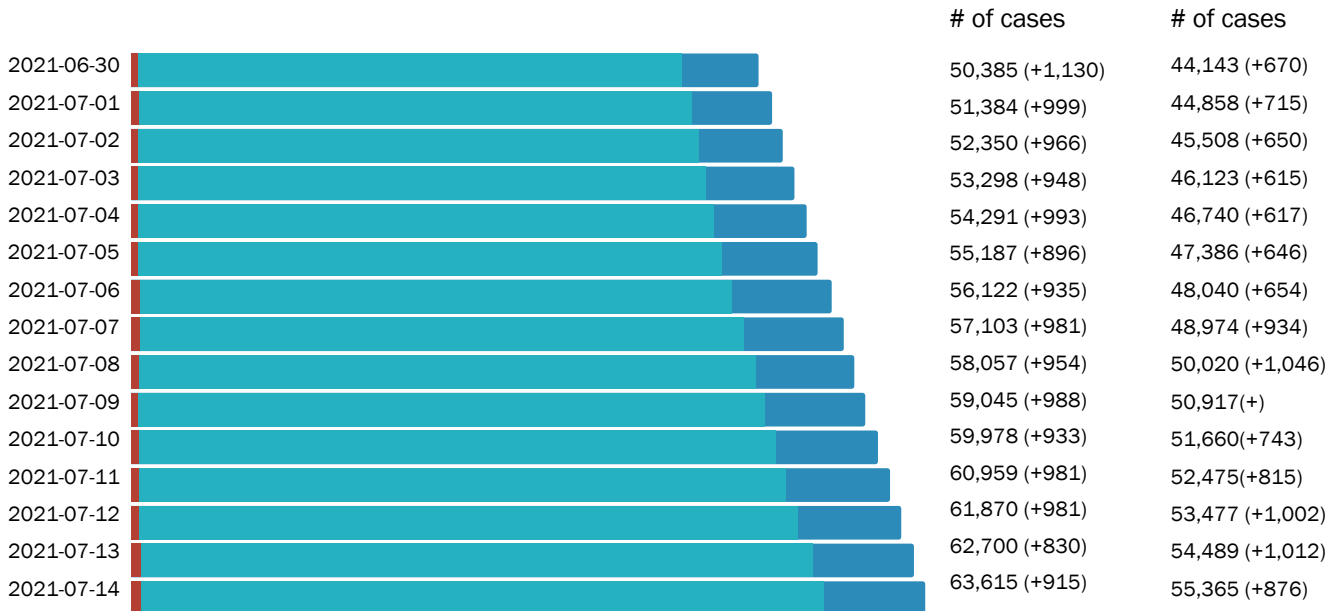
- Staff were oriented on reports writing for both financial and narrative reports based on the template from BMO, ACE, IFL and Wilde Ganzen.
- Staff joined the Training of Trainers, Soft and Life skills with DDD to prepare the in-class training to school teachers and students.

# ANY OTHER MATTERS

## COVID-19 cases in Cambodia (V - T - E)

2021, Last 15 days

■ Deaths ■ Recoveries ■ Active cases



The impact from the pandemic of Covid-19 has not only affected the food security, education, mental health and child protection in the world, but also Cambodia. The first imported case in Cambodia was detected in Sihanoukville on 27 January 2020. It has negatively impacted the livelihood in the city the mostly, however, the urban areas are also facing stronger restrictions. The people lost jobs and their source of income.

The Royal Government of Cambodia, development partners and CSOs should focus on increasing the availability of food at home, with a combination of social assistance, food distribution and cash-based programming depending on the context, especially in urban areas. Over the next weeks and months, livelihood programs are needed.

This has not only greatly affected the project implementation of the computer classes, but the schools have also been closed and the students not allowed to come to school. They had to learn online.



# PROJECT OVERVIEW

## 1. Kampong Leav High School, School#1



The school was active before Covid-19 where more than 100 students came and studied.



Sadly, after the spread of the pandemics of Covid-19 into the community the school was used to quarantine and heal the infected



Even with the challenges of Covid-19, our team went and discussed with the school about Soft and Life skill curriculum development.



However, the computer class is used by the teachers to learn about the technologies to prepare their lessons online for the student. Mr. Bun, the principal told that “We divided the teachers in groups and learn how to help teachers for their teaching method and plan, especially for the exam of 12th grade students in November 2021.”

## 2. Borset High School, Kampong Speu, School#2

### a. Assessment Process:



Borset along road 41, Kampong Speu.



Assessment meeting with DoE and project team



Project introduction to school committees



Classroom visit after project introduction



In front of school office with DoE and team



Overall school environment from the entrance



As soon as the Agreement signed between DoE, School Principal and BMO, the computer lab setup was started among the team.



The expense list of computer setup was given along with the materials as per agreement and budget. Currently, the school is closed and used to quarantine and heal the people infected by Covid-19. Mr. Buntheng, the deputy school principal reported “I have been quarantined 14 days as someone came and joined my father funeral and was tested with positive after his temperate was high and not well.” He told that “There are many people around the school infecting and more 10 people daily report infected.”

### 3. Sla Ku High School, Takeo, School#3

#### a. Assessment:



The school is located along National Road 3 from Phnom Penh to Kep, the sea. The project introduction and plan to school and DoE.



Visited to the classroom dedicated for Computer lab. Everyone was positive after the meeting. The Project Agreement signed before the start.

#### b. The setup of the Computer lab and handover:



As soon as the Project Agreement signed, our project team started cleaning up the class and designed according the size of the class.



After sweat and exhaust, we felt overjoyed to see the class is fully furnished with computers and good structure designed ready to handover.



The project completely handed over all materials set up and designed as per expense list to the school principal to take care and operated.

### 3. Sla Ku High School, Takeo, School#3

#### c. The Visit from DoE:



As soon as confirmed that the computer class finished the setup, Mr. Virith, Director of DoE, visited and appreciated the support from Bethel Mission, Investment for Life Project. He said, "I will advise the principal and teachers to come and get the benefit from the computer class, not only for the students."

The 12th grade students were excited to test the computers even graduating in November 2021. We are sorry that they will miss the computer class. The project hopes they can come and learn if the principal agrees to help.



### 4. Slum Project

Bethel Mission enrolled 22 children from Slum into computer classes at Boeung Chhouk and Graveyard. The classes will be fully operated within the next semester according to announcement from the government for the young children vaccination.



### 5. Tep Pranom / Sampov Poun High School, Kandal, School#4

With the guidance from the Director of the Department of Education, Kandal province, our team went to assess two high schools:

#### 1. Tep Pranom along National Highway #5 to Thailand



#### 2. Sampov Poun close to Vietnamese border



# PLANS FOR NEXT 6 MONTHS

- The project team will preliminarily decide for one school among the two schools assessed before making an appointment with the Director of the Department of Education, Kandal province to finalize.
- The project team will set up school#4 as soon as the Project Agreement is signed between the DoE, School Principal and Bethel Mission.
- The project team will conduct training and orient about the final computer book and the curriculum of Soft and Life skills to schoolteachers for both in-class and online training.
- The project will check and fix the computers at Prey Veng if some of them malfunction and need maintenance.
- The project will continue to monitor and follow up the 3 computer labs installed to make sure that students are able to come and join as planned if the government opened the schools to normal as the prime ministry announced the vaccination for the children at the age of 12-17.
- The project will explore additional funding to expand the computer classes in year 2 to align with the “Industry 4.0,” the fourth industrial revolution of the government in line with the developed countries around the world.



# Contact



## Investment For Life Foundation

Straatweg 216  
3621 BZ Breukelen  
The Netherlands

Rikkert Beerekamp (project owner)

+31646610264

[r.r.beerekamp@gmail.com](mailto:r.r.beerekamp@gmail.com)

[www.investmentforlife.org](http://www.investmentforlife.org)

## Bethel Mission Organisation

#3B, Road 44 BT, Sangkat Boeng  
Tumpun 2, Khan Meanchey, Phnom  
Penh, Cambodia

Sirivuth Ann (project manager)

(855) 12 530085

[sirivuth\\_ann@bethelgraceministry.org](mailto:sirivuth_ann@bethelgraceministry.org)

[www.bethelgraceministry.org](http://www.bethelgraceministry.org)

